# What Can We Learn From the Needs of Lay Audiences?

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Betty and Bob Beyster Institute for Nursing Research, Advanced Practice, and Simulation

#### Call for Papers: Health Vis for Lay Audiences

https://academic.oup.com/jamia/pages/cfp-visualization-health-data





#### Focus Issue Call for Papers:

#### **Visualization of Health Data for Lay Audiences**

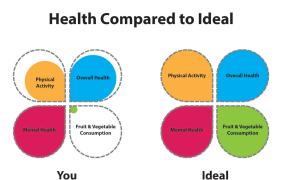
#### Focus Issue Guest Associate Editors:

Adriana Arcia, PhD, RN (University of San Diego, San Diego, CA) Natalie Benda, PhD (Weill Cornell Medical College, New York, NY) Amanda Makulec, MPH (Data Visualization Society, Washington, DC) Danny Wu, PhD, MS (University of Cincinnati, Cincinnati, OH)

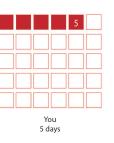
#### **Description of Focus Issue:**

Since the Health Information Technology for Economic and Clinical Health (HITECH) Act incentivized the utilization of clinical informatics systems, the volume of health data that learning health systems are collecting and aggregating on patients has grown exponentially. Patients are also generating their own data through digital health tools that they and the health system want to leverage to improve health. In parallel with vast quantities of data, the 21st Century Cures Act requires that electronic health information be freely accessible and authorizes penalties for those who block data from patients. There are also non-clinical streams of data (e.g., environmental exposure, disease transmission) that are increasingly accessible to the public. Though barriers to accessing data are being lifted, the data are often available in a raw format that is rarely comprehensible without a significant amount of pre-

#### **Tailored Information Visualizations for Lay Audiences**



Days feeling worried, tense, or anxious in the last 30 days

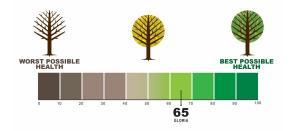








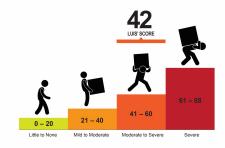
**Overall Health** 







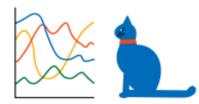
**Caregiving Burden** 





### Data Visualization vs. Information Visualization

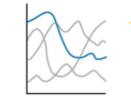
(aka Explore vs. Explain)



#### Discover

#### Example

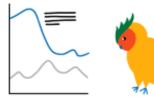
Analysis charts



#### Inform

#### Examples

- Dashboard
- Report Appendix
- Exploratory infographics



#### Educate

#### Examples

- Data storytelling
- Report Executive Summary
- Explanatory infographics

EXPLAIN



**DIKW** Pyramid

#### EXPLORE

Image by Kat Greenbrook: <u>https://nightingaledvs.com/reasons-to-visualise-the-same-data-differently/</u>

4

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#### Generic

**Techniques to Reduce Stress** 

Mindfulness and

meditation

Visualization

https://www.verywellhealth.com/how-to-reduce-stress-5207327

Progressive muscle

Slow, deep breaths

relaxation

#### Tailored

#### **Prolonged Stress**

(lasting at least 6 months)



You *Low* 



Other men in your age group Very High



30 minutes of daily

moderate exercise

Yoga

verywell

### Lay Audiences of Health Visualizations

People interacting with visualizations in a non-professional capacity.

- Patients
- Caregivers
- Community members
- Research participants
- Etc.



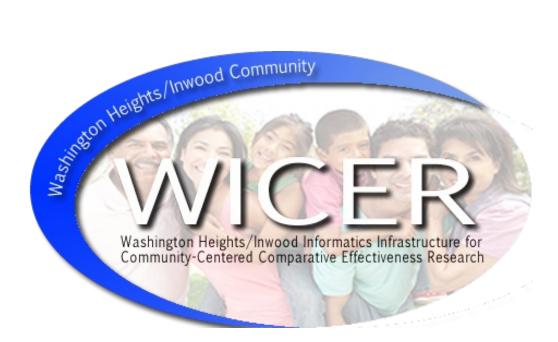
### Differences: Lay vs. Professional Audiences

- Educational attainment
- Literacy, numeracy, graph literacy
- Domain expertise
- Persistence when usability is poor
- Quality requirements
- Room for error

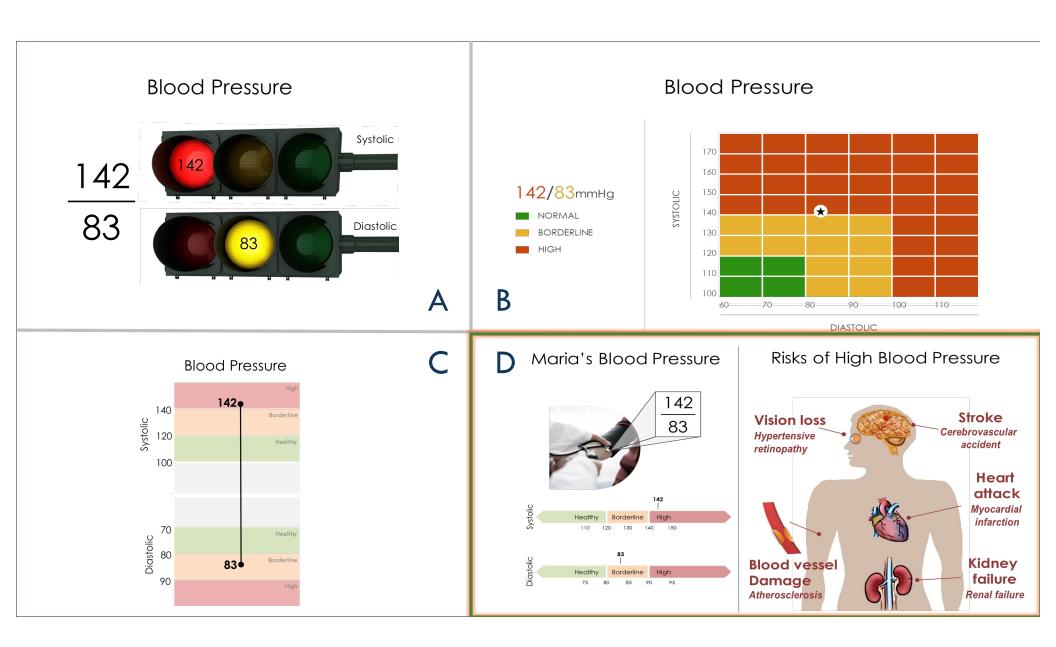


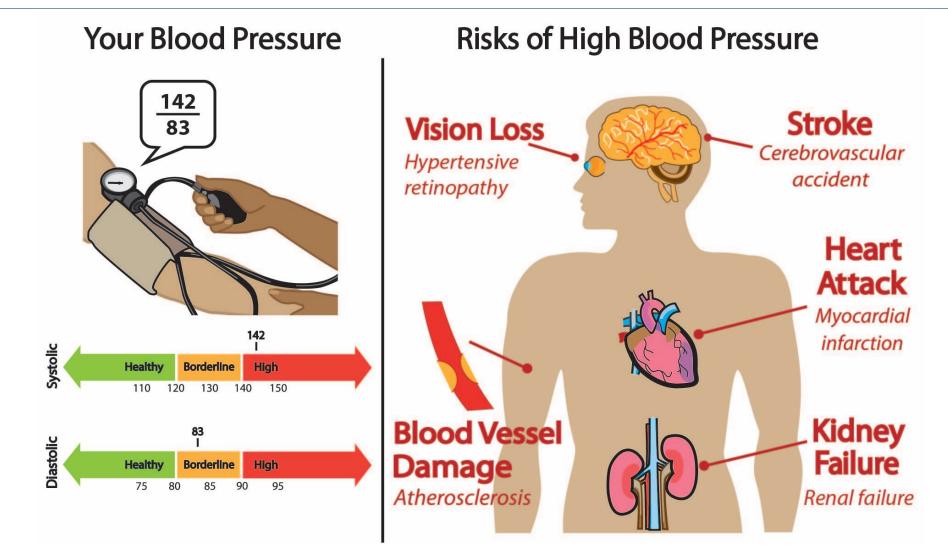


Dr. Suzanne Bakken



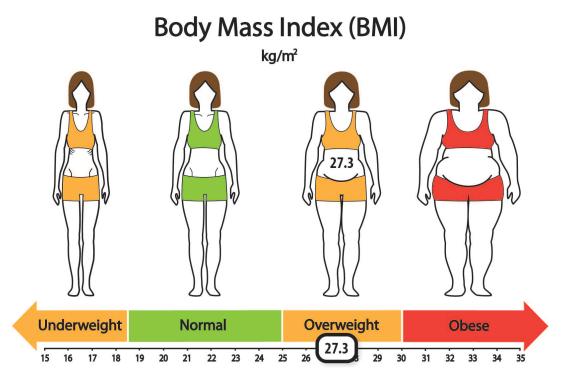






**Funding:** Agency for Healthcare Research & Quality (1R01HS019853, 1R01HS022961); New York State Department of Economic Development NYSTAR (C090157); National Institute for Nursing Research (T32NR007969); National Library of Medicine (T15LMLM007079); National Center for Advancing Translational Sciences (UL1TR000040).

#### **Reference Range Number Line**



Body Mass Index (BMI) uses your height and weight to estimate how much body fat you have.



### **Visual Analogies**

#### **Overall Health**



#### Feeling Run Down



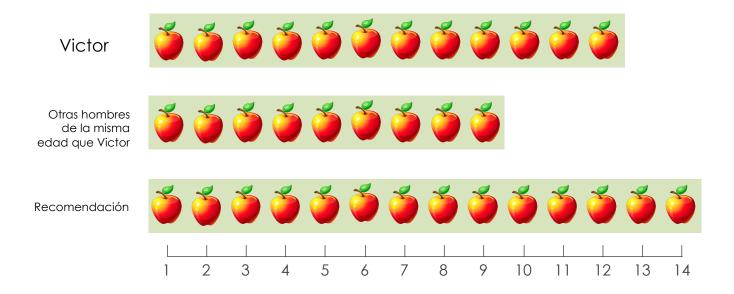
You A Little Bit

Other women in your age group Very Much



### **Literal Interpretation**

#### Porciones de Frutas por Semana

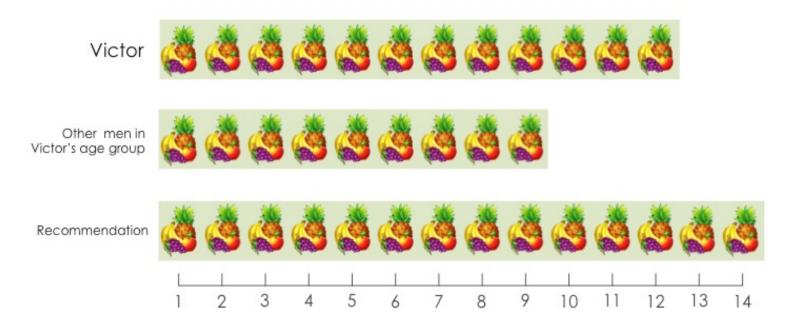




Tip: don't make people do mental math.

### **Literal Interpretation**

#### Fruit Servings per Week





### **Literal Interpretation and Difficulty Generalizing**



Days of Exercise Per Week





### What's the difference??

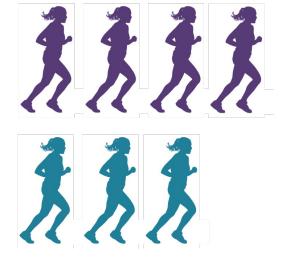
#### **Overall Health**



#### Days of Exercise Per Week

Maria

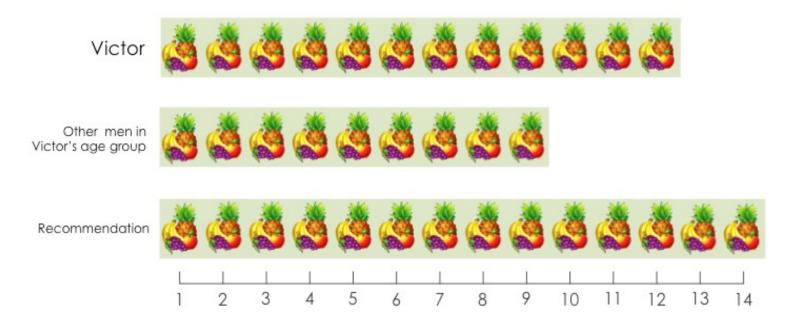
Other women in Maria's age group





### **Title Neglect**

#### Fruit Servings per Week





### **Title Neglect**

#### Your BMI was 23.9

Body Mass Index (BMI) uses your height and weight to estimate how much body fat you have.

**BMI** categories:

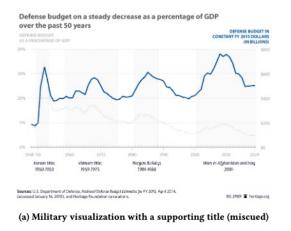
Less than 18.5 is underweight 18.5 to 24.9 is normal 25.0 to 29.9 is overweight Over 30.0 is obese Risks of excess weight include:

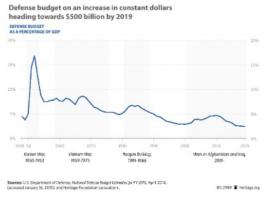
- Heart diseases (cardiovascular diseases)
- High Blood Pressure (Hypertension)
- Arthritis (osteoarthritis)
- Type 2 Diabetes (Type 2 Diabetes Mellitus)
- Cancers of the esophagus, pancreas, kidney, colon, & rectum

Interviewer:	Okay, so you're looking at the categories?
Interviewee:	I'm looking at the categories, yes.
Interviewer:	What does it say at the very top?
Interviewee:	Less than 18-
Interviewer:	No, at the very top of the page.
Interviewee:	Body mass index. Use your height and-
Interviewer:	At the very, very top of the page.
Interviewee:	Your What's that mean. the BMI was 23.9?



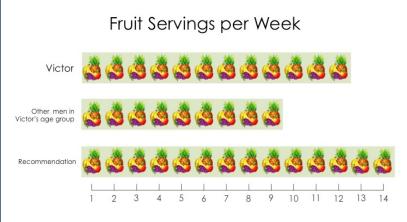
### Do people read titles or not??





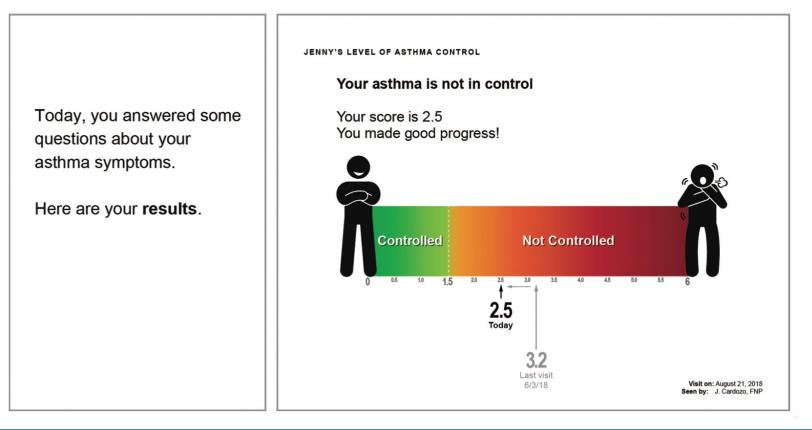
(b) Military visualization with a non-supporting title (contradictory)

Kong, H. K., Liu, Z., & Karahalios, K. (2019, May). Trust and recall of information across varying degrees of title-visualization misalignment. In Proceedings of the 2019 CHI conference on human factors in computing systems (pp. 1-13). https://dl.acm.org/doi/10.1145/3290605.3300576



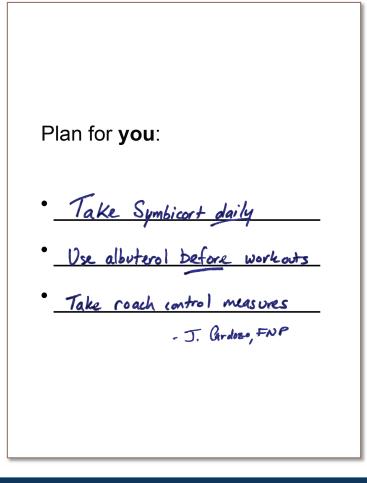
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### Just give people the punchline





### Give next steps





### **Spirometry output**

#### Summary of All forced tests

	FEV1	FVC	PEF	FEV1/FVC	Quality	
Base	2.14	2.80	6.66	76%	Good Blow	
Base	2.16	2.84	6.84	76%	Good Blow	
Base+	2.16	2.84	6.84	76%	NLHEP QC Grade: A	
	ATS/FRS	Criteria L	20057: 040	wia Not Met.		

VAR	Time	Date
-1%	3:24 PM	06/09/2017
0%	3:25 PM	06/09/2017

Insufficient number of good forced tests, 3 or more are required.

Key: \*- Default best, ^ - Manual best, + - Individual best

Variation is based on FEV1 + FVC.

#### Selected indices of the best blows

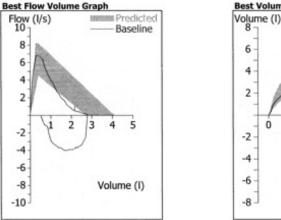
Index	Base	%Pred	Zscr	Post1	%Pred	%Chg	Zscr	[Min	Pred	Max]	
FEV1	2.161	81%	-1.4					2.061	2.651	3.241	
FVC	2.841	83%	-1.3					2.711	3.401	4.101	
PEF	6.84 \/s	106%	0.3					4.75 Vs	6.47 Vs	8.19 Vs	
FEV1/FVC	76%	97%	-0.4					69%	79%	88%	

Measured values that are between brackets are abnormal values.

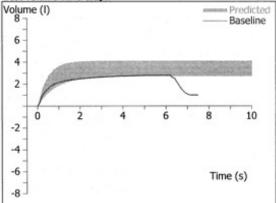
Relaxed: Variation is based on VC. Forced: Variation is based on FEV1 + FVC.

Predicted Source: USA - Xiaobin Wang (1993) 6-7 years, John L Hankinson (1999) 8-80 years

#### Results at BTPS.

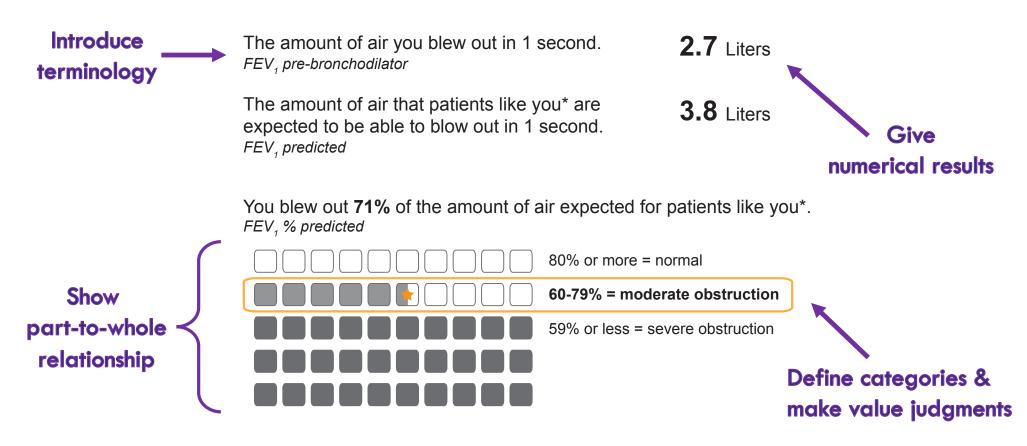


**Best Volume Time Graph** 





#### What do the results of my lung function test mean?



\*Guidelines are based on sex, age, height, and race/ethnicity.

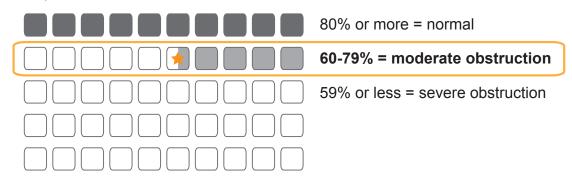
#### What do the results of my lung function test mean?

The amount of air you blew out in 1 second. <i>FEV</i> , pre-bronchodilator	2.7 Liters
The amount of air that patients like you* are expected to be able to blow out in 1 second.	<b>3.8</b> Liters

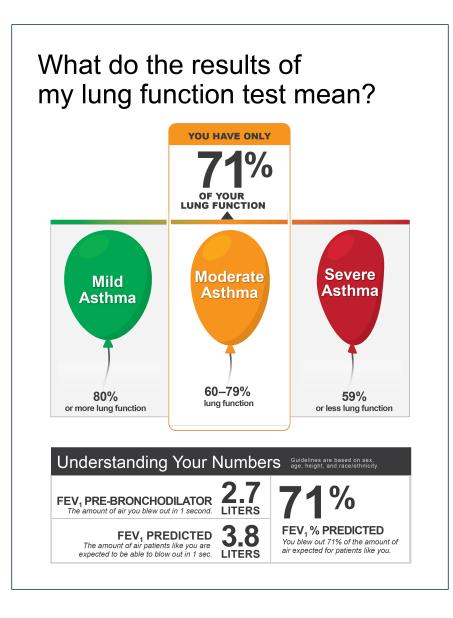
FEV, predicted

You blew out **71%** of the amount of air expected for patients like you\*.

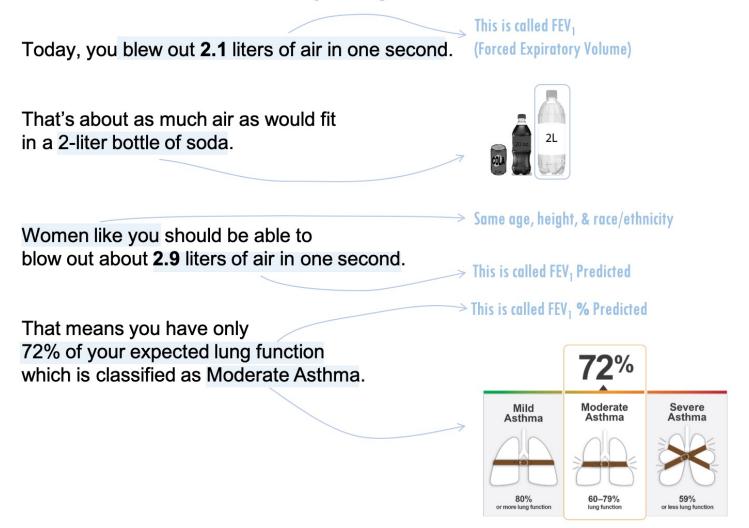
FEV, % predicted



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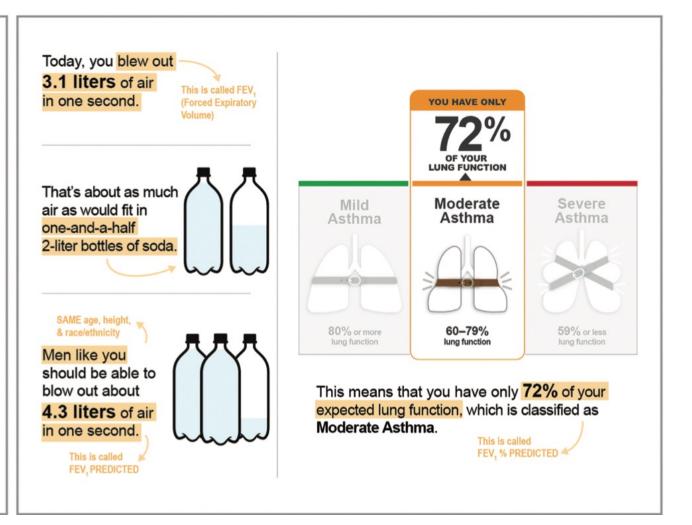


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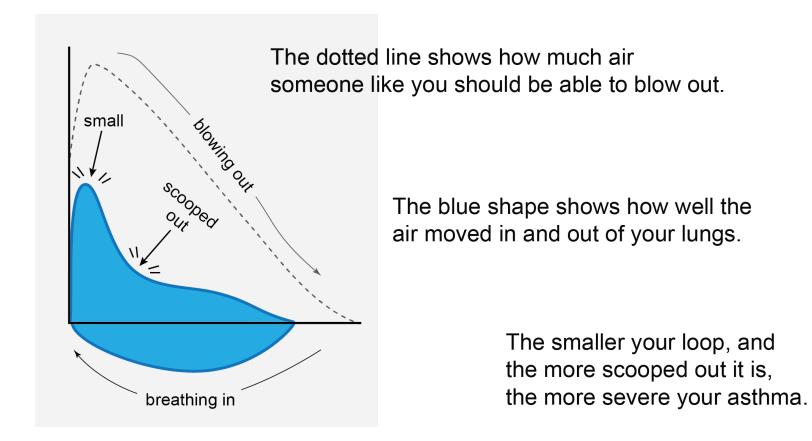


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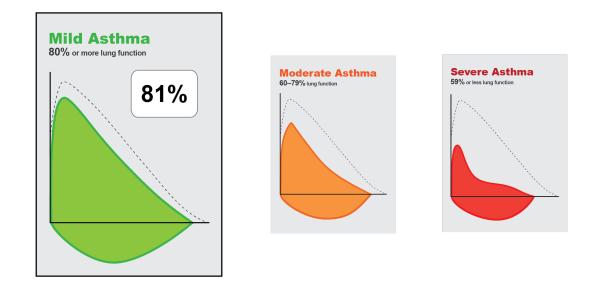




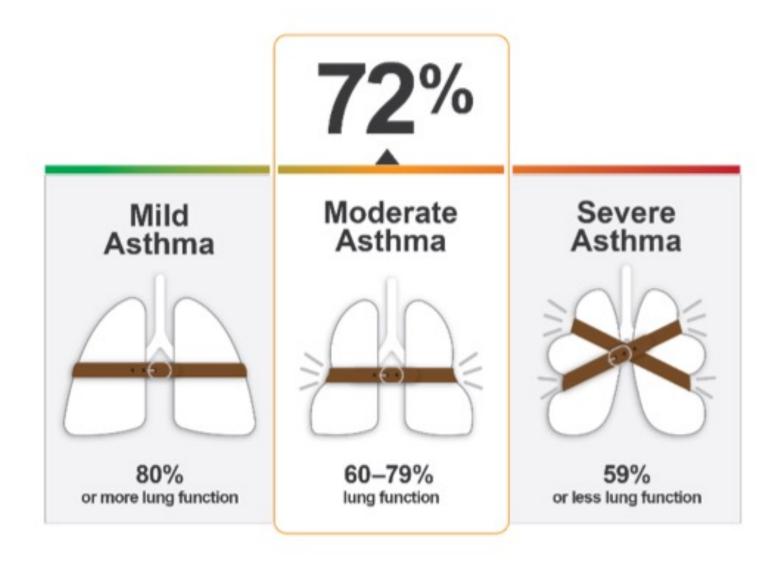
This type of graph is called a **Flow Volume Loop**.



# **Your** Flow Volume Loop from today's test shows that your asthma is **mild**.



Taking your controller medicine and avoiding triggers can help you stay close to the dotted line.

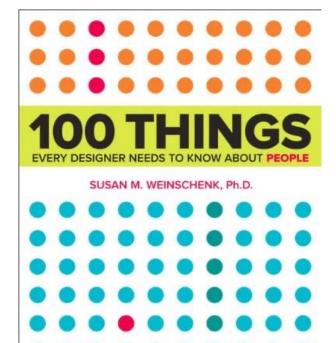


### **Tips for Visualizing for Lay Audiences**

- Clearly literal or clearly metaphorical
- Use what works in the wild
- Just give people the punchline... and give them next steps
- Put yourself in the shoes of the problem-based learner
- People care most about their own lived experience
- Scaffold the information to respect learning hierarchy
- Leverage existing competencies
- Use conceptual metaphors with robust entailments



### But what about professional audiences?





#### **BITSI** – Browser-based Infographic Tailoring Self-Service Interface

#### Single image interface

BITSI	=			
Single Image				
🞛 Batch File	Language	Today's date		Previous date
🕱 Debug	English 🔻	2022-01-13		2021-11-04
	Name	Today ACT		Previous ACT
	Simba	18		14
	Download PDF Image preview		Score: Your score	
	Very Poorly Controlled 14 Larvat			ur asthma is not well controlled de good progress!

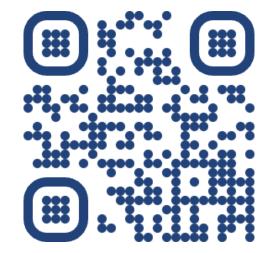


### **BITSI** – Browser-based Infographic Tailoring Self-Service Interface

#### Batch file interface

BITSI	≡					
		<pre>\$ name : chr \$ size : int \$ type : chr</pre>	10346 "application/vnd.	or_screenshot.xlsx" openxmlformats-offic	edocument.spreadsheet ijwc6w89l/T//RtmpoSW	ml.sheet" JJR/2b40a06e82663df287b28cfi
Le Generate batch files						
Data errors Show 10 → entries reason ♦ display_r	name ≑ language ≑ today_da	te ≑ today_act_score ≑	previous_date 👙	previous_act_score 🖨	id_file 🔶 today_year 🕯	Search:
Invalid 1 today Kermit date	english	11			2019	6 31
Showing 1 to 1 of 1 entries						Previous 1 Next
Good data Show 10 → entries reason ≑ display_r	ame ≑ language ≑ today_da	te ≑ today_act_score ≑	previous_date ≑	previous_act_score ≑	id_file ∳ today_year ♦	Search: today_day 🖗
1 Simba	english 2022-01-13	18	2021-11-04	14	2022	1 13
Showing 1 to 1 of 1 entries						Previous 1 Next





## **BITSI** Demo

http://bitsi.pics **NOT** for use with patient data



# **BITSI** on GitHub

https://github.com/chendaniely/bitsi

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